# Logistic Regression

BUS 735: Business Decision Making and Research

## Specific goals:

- Learn how to conduct regression analysis with a dummy independent variable.
- Learning objectives:
  - LO2: Be able to construct and use multiple regression models (including some limited dependent variable models) to construct and test hypotheses considering complex relationships among multiple variables.
  - LO6: Be able to use standard computer packages such as SPSS and Excel to conduct the quantitative analyses described in the learning objectives above.
  - LO7: Have a sound familiarity of various statistical and quantitative methods in order to be able to approach a business decision problem and be able to select appropriate methods to answer the question.

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- Logistic Regression: method for estimating a regression with a dummy dependent variable.
- Will a potential customer purchase a product? (YES=1, NO=0).
  - Might use explanatory variables: age, gender, income, etc.
- Will a potential employee be retained after one year? (YES=1, NO=0).
  - Might use explanatory variables: age, gender, years experience, past income, education dummy (4-year = 1, otherwise = 0).
- Why not run a regression? Which assumption is violated?

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  Dependent variable is not interval. As a result, residual will not be normally distributed.

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Logistic regression:

$$\log(Odds) = b_0 + b_1 X_{1,i} + b_2 X_{2,i} + \dots + b_{k-1} X_{k-1,i} + e_i$$

$$Odds = \frac{P(y_i = 1)}{1 - P(y_i = 1)} = \frac{P(y_i = 1)}{P(y_i = 0)}$$

• Remember,  $y_i \in 0,1$  indicates YES=1 event did occur, or NO=0 event did not occur

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 For a logistic regression, you can get predicted logist (not too interesting yet):

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- Marginal effect for regression: measure of how much *y* changes when *x* increases by 1.
  - Example: How much does public expenditure per capita increase (or decrease) when economic ability increases by one unit?
- Marginal effect for logit: measure of how much  $P(y_i = 1)$  changes when x increases by 1.
  - How much more (or less) likely will an interview candidate be working here after one year if she/he has a four year college education?

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# • For a regular regression, for coefficient $b_2$ :

- The sign (positive/negative) indicates whether  $x_2$  causes y to increase or decrease.
- The magnitude tells *how much y* increases when increasing  $x_2$  by 1.
- Coefficient = Marginal Effect.
- For a logistic regression, the coefficient  $b_2$ :
  - The sign (positive/negative) indicates whether x<sub>2</sub> causes y to increase or decrease.
  - The magnitude is pretty meaningless.
  - Need to do more to figure out marginal effect
- Because SPSS is stupid, it cannot figure out marginal effects.
- For a specific individual (specific values for X's), compute predicted probabilities by hand for:
  - The individual's actual set of values for X's
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- Well Being Dataset (Described on pages 356-357 of SAB).
- 182 college students in Washington, D.C. area.
- Variables of interest:
  - Weight (4 categories: UNDERWEIGHT=1, NORMAL=2, OVERWEIGHT=3, OBESE=4)
  - Gender (2 categories: MALE=0, FEMALE=1)
  - Age
  - Race (AFRICAN AMERICAN=1, WHITE=2, OTHER=3)
  - Marital Status (SINGLE=1, MARRIED=2, OTHER=3)
  - Financial Status (OVEREXTENDED=1, MAKING ENDS MEET=2, COMFORTABLE=3)
  - Physical Health (5 point Likert scale)
  - Depression Scale (0-60, values > 15 indicate depression)
- Find preliminary evidence whether each variable is related to weight.
- Logistic Regression Analysis.

