### Finding Relationships Among Variables

#### BUS 735: Business Decision Making and Research

イロト イボト イヨト イヨ

## Goals

### Specific goals:

- Detect how outcome variables can be explained by multiple explanatory variables.
- Learning objectives:
  - LO2: Construct and use advanced multivariate models to identify complex relationships among multiple variables; including regression models, limited dependent variable models, and analysis of variance and covariance models.

(ロ) (四) (三) (三)

## Goals

- Specific goals:
  - Detect how outcome variables can be explained by multiple explanatory variables.
- Learning objectives:
  - LO2: Construct and use advanced multivariate models to identify complex relationships among multiple variables; including regression models, limited dependent variable models, and analysis of variance and covariance models.

Functional Form Interpreting Coefficients

## Multiple Regression

#### Multiple regression line (population):

 $y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon_i$ 

Multiple regression line (sample):

$$y_i = b_0 + b_1 x_{1,i} + b_2 x_2 + \dots + b_k x_k + e_i$$

Functional Form Interpreting Coefficients

## Multiple Regression

#### Multiple regression line (population):

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon_i$$

Multiple regression line (sample):

$$y_i = b_0 + b_1 x_{1,i} + b_2 x_2 + \dots + b_k x_k + e_i$$

Functional Form Interpreting Coefficients

## Multiple Regression

#### Multiple regression line (population):

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon_i$$

#### Multiple regression line (sample):

$$y_i = b_0 + b_1 x_{1,i} + b_2 x_2 + \dots + b_k x_k + e_i$$

Functional Form Interpreting Coefficients

## **Multiple Regression**

Multiple regression line (population):

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon_i$$

Multiple regression line (sample):

$$y_i = b_0 + b_1 x_{1,i} + b_2 x_2 + \dots + b_k x_k + e_i$$

Functional Form Interpreting Coefficients

イロト イポト イヨト イヨト

## **Multiple Regression**

Multiple regression line (population):

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon_i$$

Multiple regression line (sample):

$$y_i = b_0 + b_1 x_{1,i} + b_2 x_2 + \dots + b_k x_k + e_i$$

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$ :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

**Interpreting** Coefficients

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$  :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$  :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$ :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

(ロ) (四) (三) (三)

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$ :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

(ロ) (四) (三) (三)

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0: \beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0: \beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0: \beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Functional Form Interpreting Coefficients

- Interpreting the slope, β: amount the y is predicted to increase when increasing x by one unit.
- When  $\beta < 0$  there is a negative linear relationship.
- When  $\beta > 0$  there is a positive linear relationship.
- When  $\beta = 0$  there is no linear relationship between x and y.
- Statistical packages report sample estimates for coefficients, along with...
  - Standard errors of the coefficients
  - T-test statistics for  $H_0$ :  $\beta = 0$ .
  - P-values of the T-tests.
  - Confidence intervals for the coefficients.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Sum of Squares Measures of Variation

4/10

• Sum of Squares Explained (SSE): measure of the amount of variability in the dependent (Y) variable that is explained by the independent variables (X's).



 Sum of Squares Residual (SSR): measure of the unexplained variability in the dependent variable.



(ロ) (四) (三) (三)

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Sum of Squares Measures of Variation

- 4/ 10
- Sum of Squares Explained (SSE): measure of the amount of variability in the dependent (Y) variable that is explained by the independent variables (X's).

$$SSE = \sum_{i=1}^{n} \left( \hat{y}_i - \bar{y} \right)^2$$

• Sum of Squares Residual (SSR): measure of the unexplained variability in the dependent variable.



Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Sum of Squares Measures of Variation

- 4/ 10
- Sum of Squares Explained (SSE): measure of the amount of variability in the dependent (Y) variable that is explained by the independent variables (X's).

$$SSE = \sum_{i=1}^{n} \left( \hat{y}_i - \bar{y} \right)^2$$

• Sum of Squares Residual (SSR): measure of the unexplained variability in the dependent variable.

$$SSR = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

< ロ > < 同 > < 三 > < 三 >

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Sum of Squares Measures of Variation

- 4/ 10
- Sum of Squares Explained (SSE): measure of the amount of variability in the dependent (Y) variable that is explained by the independent variables (X's).

$$SSE = \sum_{i=1}^{n} \left( \hat{y}_i - \bar{y} \right)^2$$

• Sum of Squares Residual (SSR): measure of the unexplained variability in the dependent variable.

$$SSR = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

< ロ > < 同 > < 三 > < 三 >

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

イロト イポト イヨト イヨト

## Sum of Squares Measures of Variation

5/10

• Sum of Squares Total (SST): measure of the total variability in the dependent variable.

$$SST = \sum_{i=1}^{n} (y_i - \bar{y})^2$$

• SST = SSR + SSE.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

イロト イポト イヨト イヨト

## Sum of Squares Measures of Variation

5/10

• Sum of Squares Total (SST): measure of the total variability in the dependent variable.

$$SST = \sum_{i=1}^{n} (y_i - \bar{y})^2$$

• SST = SSR + SSE.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

イロト イポト イヨト イヨト

Sum of Squares Measures of Variation

5/10

• Sum of Squares Total (SST): measure of the total variability in the dependent variable.

$$SST = \sum_{i=1}^{n} (y_i - \bar{y})^2$$

• SST = SSR + SSE.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Coefficient of determination

6/ 10



- $R^2$  will always be between 0 and 1. The closer  $R^2$  is to 1, the better x is able to explain y.
- The more variables you add to the regression, the higher  $R^2$  will be.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Coefficient of determination

6/10

$$R^2 = \frac{SSE}{SST}$$

- $R^2$  will always be between 0 and 1. The closer  $R^2$  is to 1, the better x is able to explain y.
- The more variables you add to the regression, the higher  $R^2$  will be.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Coefficient of determination

6/10

$$R^2 = \frac{SSE}{SST}$$

- $R^2$  will always be between 0 and 1. The closer  $R^2$  is to 1, the better x is able to explain y.
- The more variables you add to the regression, the higher  $R^2$  will be.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## Coefficient of determination

$$R^2 = \frac{SSE}{SST}$$

- $R^2$  will always be between 0 and 1. The closer  $R^2$  is to 1, the better x is able to explain y.
- The more variables you add to the regression, the higher  $R^2$  will be.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- *R*<sup>2</sup> will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted R<sup>2</sup>

- Adjusted R<sup>2</sup> penalizes R<sup>2</sup> for additional variables.
- When adjusted R<sup>2</sup> increases →
  Additional variable helps explain outcome variable
- When adjusted  $R^2$  decreases ightarrow
  - Additional variable does not help explain outcome variable

・ロト ・日 ・ ・ ヨ ・ ・ ヨ ・

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted R<sup>2</sup>

- Adjusted R<sup>2</sup> penalizes R<sup>2</sup> for additional variables.
- When adjusted R<sup>2</sup> increases →
  Additional variable helps explain outcome variable
- When adjusted  $R^2$  decreases  $\rightarrow$ 
  - Additional variable does not help explain outcome variable

・ロト ・日 ・ ・ ヨ ・ ・ ヨ ・

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted R<sup>2</sup>

- Adjusted R<sup>2</sup> penalizes R<sup>2</sup> for additional variables.
- When adjusted R<sup>2</sup> increases → Additional variable helps explain outcome variab
- When adjusted  $R^2$  decreases ightarrow
  - Additional variable does not help explain outcome variable

イロン 不同 と 不同 と 不同 と

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted R<sup>2</sup>

- Adjusted R<sup>2</sup> penalizes R<sup>2</sup> for additional variables.
- ullet When adjusted  $R^2$  increases o
  - Additional variable helps explain outcome variable.
- When adjusted  $R^2$  decreases  $\rightarrow$ 
  - Additional variable does not help explain outcome variable

・ロト ・四ト ・ヨト ・ヨト

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted $R^2$

- Adjusted  $R^2$  penalizes  $R^2$  for additional variables.
- When adjusted  $R^2$  increases  $\rightarrow$ Additional variable helps explain outcome variable
- When adjusted  $R^2$  decreases ightarrow
  - Additional variable does not help explain outcome variable.

・ロン ・回 と ・ ヨン ・ ヨン

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted $R^2$

- Adjusted  $R^2$  penalizes  $R^2$  for additional variables.
- When adjusted  $R^2$  increases  $\rightarrow$ 
  - Additional variable helps explain outcome variable.
- When adjusted  $R^2$  decreases ightarrow
  - Additional variable does not help explain outcome variable.

・ロン ・回 と ・ ヨン ・ ヨン

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

・ロン ・回 と ・ ヨン ・ ヨン

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted $R^2$

- Adjusted  $R^2$  penalizes  $R^2$  for additional variables.
- When adjusted  $R^2$  increases  $\rightarrow$ Additional variable helps explain outcome variable.
- When adjusted  $R^2$  decreases  $\rightarrow$ Additional variable *does not* help explain outcome variable.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

・ロン ・回 と ・ ヨン ・ ヨン

# Adjusted $R^2$

#### Problem: Adding variables not always good

- $R^2$  will likely increase (slightly) even by adding nonsense variables.
- Adding such variables increases in-sample fit by chance
- Adding nonsense hurts out-of-sample forecasting accuracy

#### Adjusted $R^2$

- Adjusted  $R^2$  penalizes  $R^2$  for additional variables.
- When adjusted  $R^2$  increases  $\rightarrow$ Additional variable helps explain outcome variable.
- When adjusted  $R^2$  decreases  $\rightarrow$ Additional variable *does not* help explain outcome variable.

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

イロン イヨン イヨン

## F-test for Regression Fit

## Test if the regression line explains the data

#### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

#### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

• k: number of explanatory variables

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

イロン イヨン イヨン

## F-test for Regression Fit

Test if the regression line explains the data

#### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

#### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

• k: number of explanatory variables

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

・ロト ・日ト ・ヨト ・ヨト

## F-test for Regression Fit

Test if the regression line explains the data

#### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

• k: number of explanatory variables

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

・ロト ・日ト ・ヨト ・ヨト

## F-test for Regression Fit

Test if the regression line explains the data

#### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

• k: number of explanatory variables

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

・ロト ・日ト ・ヨト ・ヨト

## F-test for Regression Fit

Test if the regression line explains the data

#### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

## • k: number of explanatory variables

Sum of Squares Measures Coefficient of Determination F-Test for Regression Fit

## F-test for Regression Fit

Test if the regression line explains the data

### Hypotheses

• 
$$H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0.$$

*H*<sub>1</sub> : At least one of the variables explains outcome (i.e. at least one β<sub>j</sub> ≠ 0).

### Test Statistic

$$F = \frac{SSE/k}{SSR/(n-k-1)}$$

- k: number of explanatory variables
- Ratio of explained variation relative to unexplained variation

Assumptions from the CLT Regression-Specific Assumptions

・ロン ・回 と ・ ヨン ・ ヨン

# Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

#### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

・ロン ・回 と ・ ヨン・ ・ ヨン

## Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

・ロン ・回 と ・ ヨン・ ・ ヨン

## Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

#### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

・ロッ ・回 ・ ・ ヨ ・ ・ ロ ・

## Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

## Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

・ロト ・回ト ・ヨト ・ヨト

## Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

・ロト ・回ト ・ヨト ・ヨト

## Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

ヘロト ヘヨト ヘヨト

# Assumptions from the CLT

### Large Sample Size

- Useful for normality result from the Central Limit Theorem
- Also necessary as you increase the number of explanatory variables.

### Normally Distributed Variables

Useful for small sample sizes, but not essential as sample size increases.

- Dependent variable must be interval or ratio.
- Independent variable can be interval, ratio, or a dummy variable.

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

10/ 10

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

### Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

10/ 10

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

#### Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

 $10/ \ 10$ 

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

#### Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

 $10/ \ 10$ 

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

### Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

 $10/ \ 10$ 

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

 $10/ \ 10$ 

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

 $10/ \ 10$ 

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

10/ 10

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

10/ 10

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream

Assumptions from the CLT Regression-Specific Assumptions

# **Regression-Specific Assumptions**

10/ 10

## Linearity

- Straight line describes the relationship
- Exceptions: experience/productivity

## Stationarity

- The mean and variance must exist and converge
- Big issue in economic and financial time series

- Dependent variable must not influence explanatory variables
- Omitted variables must not influence both outcome and explanatory variables
- Examples: Advertising/Sales, Violent Crime/Ice Cream