BUS 735: Business Decision Making and Research Instructor: Dr. James Murray In-class Exercise: RANOVA	Name:
Learning Objectives:	
• LO2: Be able to construct and use multiple regression variable models) to construct and test hypotheses considerable.	,

• LO6: Be able to use standard computer packages such as SPSS and Excel to conduct the quantitative analyses described in the learning objectives above.

variables.

• LO7: Have a sound familiarity of various statistical and quantitative methods in order to be able to approach a business decision problem and be able to select appropriate methods to answer the question.

**Directions:** Work in groups of up to four people and answer the following questions. All papers will be collected, but only one member's paper will be randomly selected and graded and all members of the group will receive the same grade.

By signing below, you agree that the following work represents the efforts of everyone in the group, and you are willing to accept as your own grade for the group project the grade earned from this representation of your group's work. Every member must agree to these terms to earn a non-zero grade for this assignment.

Signature Group Member 1	Print Name	Date
Signature Group Member 2	Print Name	Date
Signature Group Member 3	Print Name	Date
Signature Group Member 4	Print Name	 Date

The exercise uses the dataset comptraining.sav on the class website. Recently hired assembly line workers were timed on how quickly they could perform their task. The elapsed time to complete the task was measured for every employee at three occasions: one month, two months, and three months after the worker was hired. Thirty of the employees did not engage in formal training, thirty employees participated in face-to-face training, and thirty employees were engaged in computer-based training. Half of the employees reported having some prior manufacturing experience, and the other half reported having none.

1. Is there a difference in the average elapsed time after one month between employees that engaged in face-to-face training, computer-based training, or no training? If so, which training methods lead to the fastest time? Conduct the appropriate post-hoc tests.

2. Is there a difference in the average elapsed time between one month, two months, and three months after being hired? If so, does the time to complete the task increase or decrease from one month to the next?

3. Accounting for training method, gender, is there a difference in elapsed time after three months between employees having some experience and employees with no experience?

4.	Controlling for all of the variables in the dataset, does elapsed time depend on the month into employment?
5.	Controlling for all of the variables in the dataset, does training method (none, face-to-face, computer-based) affect elapsed time?
6.	Controlling for all of the variables in the dataset, does the impact that the training method has on elapsed time depend on whether the employees have prior experience?
7.	Controlling for all of the variables in the dataset, does the impact that the training method has on elapsed time depend on the month into employment?