Economic Growth

ECO 120: Global Macroeconomics

Specific goals:

- Appreciate the significance for economic growth.
- Compare patterns of economic growth across countries.
- Learn what factors affect economic growth.

Learning objectives:

- LO5: Compare and explain international differences in macroeconomic outcomes of production, prices, inflation, and employment.
- LO11: Describe factors that may influence economic growth and use these to explain international difference in growth and development.*

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- Module 21 describes the productivity curve model
- Module 22 describes government policies that can promote economic growth
- Canvas Quiz due Wednesday 11:59 PM.
 Multiple-choice, 15 questions, unlimited attempts allowed, only best score counts
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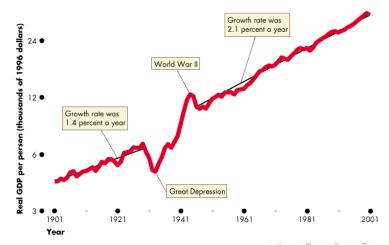
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Long-Term Real GDP Growth

- ullet Before the great depression, average growth rate was 1.4%
- After the great depression, average growth rate was 2.1%
- Real GDP per person in 1900 was approximately \$6,000 (using base year 2009)
- Real GDP per person in 2013 was approximately \$49,800 (base year 2009)
- Can you compute what GDP would be in 2013 if the average growth rate was always 1.4%?
 - Answer: $\$6,000(1+0.014)^{113} = \$28,869.56$
- What if the average growth rate was always 2.1%?
 - Answer: $$6,000(1+0.021)^{113} = $62,814.53$
- Small differences in growth adds up to a lot!

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Economic Growth Facts Across Countries

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- Differences in per-capita income across countries have grown significantly since the industrial revolution.
- Rich countries today are similar in terms of per-capita income growth.
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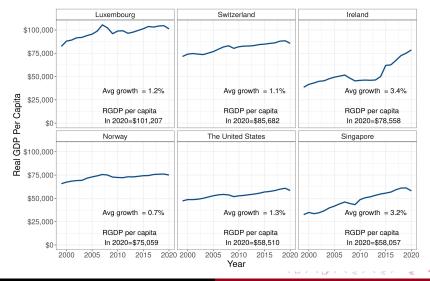
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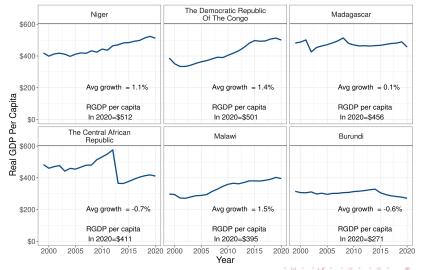
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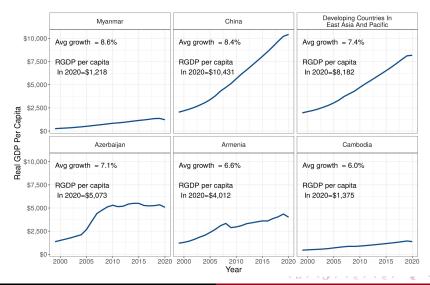
Richest Economies (Real GDP Per Capita in 2020)

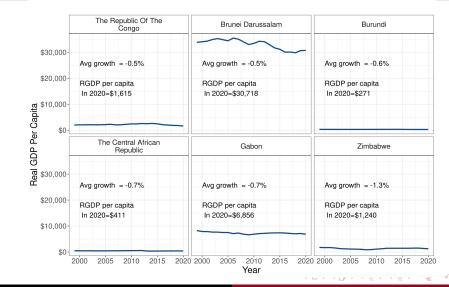
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Poorest Economies (Real GDP Per Capita in 2020) 7/28







Saving and investment in new capital

- Savings is important for a sufficient equilibrium level of investment.
- What happens if savings supply increases?
- ullet \uparrow equilibrium investment $\to \uparrow$ capital stock
- ↑ capital stock → ↑ production, → ↑ marginal product of labor

- Markets for buyers and sellers to meet
- Property rights and protection
- Effective monetary exchange

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Prerequisites

- Markets for buyers and sellers to meet
- Property rights and protection
- Effective monetary exchange

- Human capital: knowledge and skills of workers that can be used in the production of goods and services
- Improved education increases the marginal product of labor
- Argued that human capital does not exhibit diminishing returns
 - Knowledge accumulation is non-rivalrous. One person learning something doesn't diminish or prevent another person from learning something.
 - Knowledgeable workers can have positive externalities. Not only is a knowledgeable worker more productive, other co-workers may benefit and be more productive
 - Acquiring and sharing knowledge gets easier as it grows
 Example: Calculus, and you're no Isaac Newton.

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- Dancing with the Stars: Innovation through Interactions Under consideration at *Econometrica*, 2018.
- Knowledgeable workers makes it easier for peers and co-workers to acquire knowledge.



https://www.youtube.com/watch?v=U5wfxjmlwtE >> >

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- Technological progress drives economic growth in the long run
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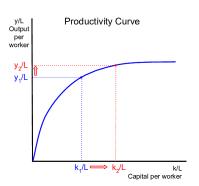
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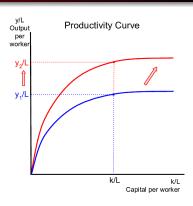
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How Labor Productivity Grows



Effect of an Increase in Capital Stock



Effect of Anything Else Increasing Production Possibilities Per Person



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 - \bullet Lesser-developed countries have low levels of capital \to high return to investing in new capital
 - Developed countries (like the U.S.) have high levels of capital
 → low return to investing in new capital
- Not all countries catch up: preconditions may not be met
 - Poorly developed goods and services markets, financial markets
 - Corruption, violence, war can threaten property rights
 - Hyperinflation

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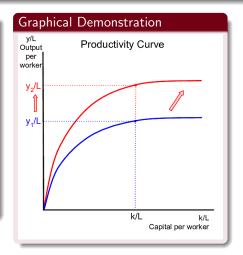
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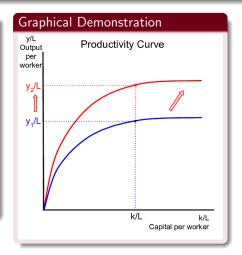
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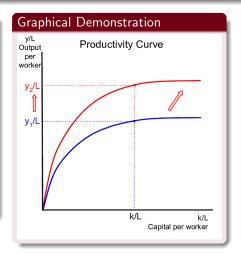
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- Even without increases in capital stock, results in higher long-run output per worker



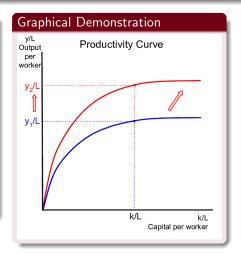
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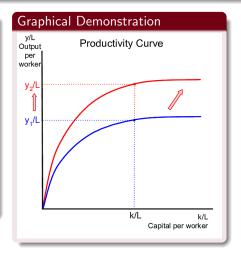
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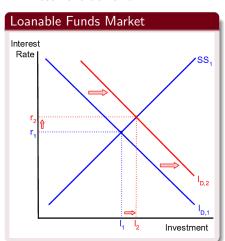


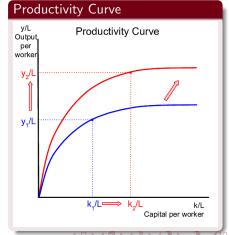
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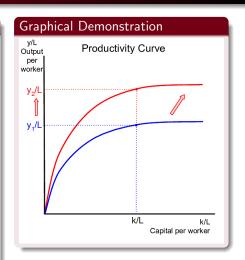
Improvement In Technology

An improvement in technology, increases productivity and increases investment demand

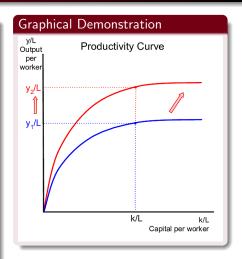




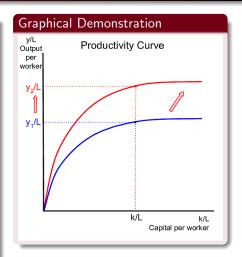
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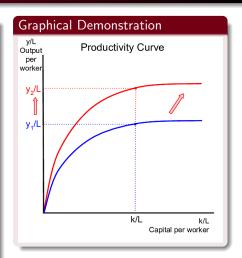
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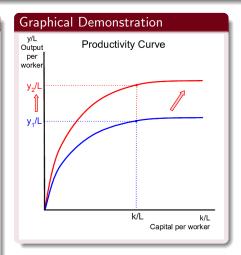
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Scholar Spotlight: Nabamita Dutta and Haley Maus 22/28

Share of Women in Parliament & Health & Educational Outcomes

Journal of Economic Development, 2021

Better Health and Human Capital

- Data: 70+ countries from 1974-2003
- Health outcomes children under 5 yrs, HIV/AIDS treatment, vaccination rates
- Post-high school education rates
- Controls for real GDP per capita, urbanization, financial development, etc.
- Result: More female representation in parliament leads to better health and education outcomes for men and women



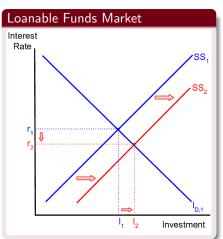


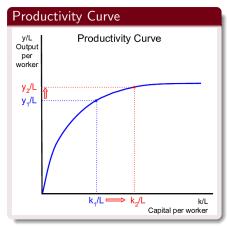
Dr. Nabamita Dutta (left) Professor, UW-La Crosse

Haley Maus (right) Graduate of UW-La Crosse

Private Savings

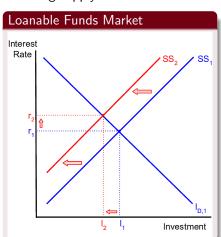
An increase in private saving leads to an increase in saving supply

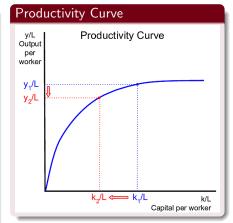




Government Budget Deficits

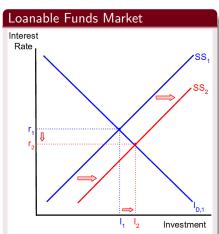
An increase in government budget deficits leads to a decrease in saving supply

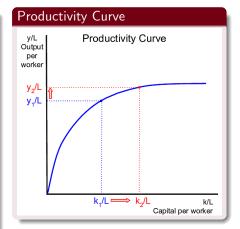




Trade Deficits

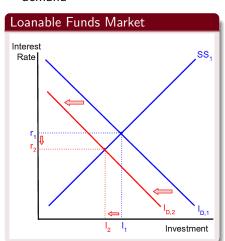
An increase in trade deficits (M-X) leads to an increase in saving supply

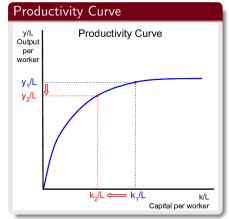




Business Economic Outlook

A drop in business confidence leads to a decrease in investment demand





Improve Human Capital

- Improve the quality of education
- Encourage higher educational attainment
- Encourage/subsidize education and training

Improve Public Health

- Public investment in meeting nutritional needs
- Access and affordability of preventative healthcare

Stimulate Investment and Savings

- Global companies create operations in new countries, invest in capital
- Tax incentives for retirement accounts
- Sales taxes reduce consumption / increase saving

- R & D is inherently risky Protect return on R & D with patents
- Encourage R&D with subsidies and research grants

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- Module 21 describes the productivity curve model
- Module 22 describes government policies that can promote economic growth
- Canvas Quiz due Wednesday 11:59 PM.
 Multiple-choice, 15 questions, unlimited attempts allowed, only best score counts
- Homework/In-class Exercise due Friday 11:59 PM. We will work together in class on Thursday.

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