

In-class Exercise: Consumption / Leisure Model

Directions: Work in groups of up to four people and answer the following questions. All papers will be collected, but only one member's paper will be randomly selected and graded and all members of the group will receive the same grade.

By signing below, you agree that the following work represents the efforts of everyone in the group, and you are willing to accept as your own grade for the group project the grade earned from this representation of your group's work.

_____ Signature Group Member 1	_____ Print Name	_____ Date
_____ Signature Group Member 2	_____ Print Name	_____ Date
_____ Signature Group Member 3	_____ Print Name	_____ Date
_____ Signature Group Member 4	_____ Print Name	_____ Date

2. Recall that leisure is defined as any time that is not spent supplying labor for a wage. Suppose the government cuts programs that assist parents with childcare services while they are working.

(a) Describe how this will likely affect consumers preferences for leisure versus consumption. Graphing only an indifference curve for consumption and leisure (not the budget constraints), demonstrate the effect that this policy is likely to have on the indifference curves. Hint: Your new and old indifference curves may cross, this is OK when you recognize that each indifference curve is for a different set of preferences, and that they do not both apply at the same time.

(b) Introduce your budget constraint, and describe and illustrate the impact on the optimal choices for consumption, leisure, and labor supply.

3. Describe and illustrate the impact on *equilibrium* real wage and real GDP.

