

Statistical Significance and Univariate/Bivariate Tests

ECO 307: Introductory Econometrics

Goals

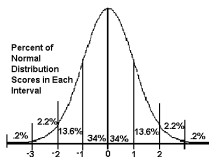
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- Specific goals:
 - Re-familiarize ourselves with basic statistics ideas: sampling distributions, hypothesis tests, p-values.
 - Be able to distinguish different types of data and prescribe appropriate statistical methods.
 - Conduct a number of hypothesis tests using methods appropriate for questions involving only one or two variables.

Probability Distribution

- **Probability distribution:** summary of all possible values a variable can take along with the probabilities in which they occur.
- Usually displayed as:

Picture



Table

z	0.00	0.01	0.02	0.03	0.04	0.05	...
0.0	0.5000	0.5040	0.5080	0.5120	0.5159	0.5199	0.2
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.4
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.8
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.4
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.1
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.1
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.1
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.4
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.4
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.4
1.1	0.8643	0.8665	0.8686	0.8706	0.8725	0.8744	0.4

Formula

$$f(x|\mu, \sigma) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\left(\frac{(x-\mu)^2}{2\sigma^2}\right)}$$

- **Normal distribution:** often used “bell shaped curve”, reveals probabilities based on how many standard deviations away an event is from the mean.

Sampling distribution

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- Imagine taking a sample of size 100 from a population and computing some kind of statistic.
- The statistic you compute can be anything, such as: mean, median, proportion, difference between two sample means, standard deviation, variance, or anything else you might imagine.
- Suppose you repeated this experiment over and over: take a sample of 100 and compute and record the statistic.
- A **sampling distribution** is the probability distribution *of the statistic*
- Is this the same thing as the probability distribution of the population?

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NO! They may coincidentally have the same shape though.

Example

- Sampling Distribution Simulator
- In reality, you only do an experiment once, so the sampling distribution is a hypothetical distribution.
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- Want the variance *of the sampling distribution* to be as small as possible. Why?
- Want the *sampling distribution* to be normal, regardless of the distribution of the population.

Central Limit Theorem

- Given:
 - Suppose a RV x has a distribution (it need not be normal) with mean μ and standard deviation σ .
 - Suppose a *sample mean* (\bar{x}) is computed from a sample of size n .
- Then, if n is sufficiently large, the sampling distribution of \bar{x} will have the following properties:
 - The sampling distribution of \bar{x} will be normal.
 - The mean of the sampling distribution will equal the mean of the population (unbiased):

$$\mu_{\bar{x}} = \mu$$

- The standard deviation of the sampling distribution will decrease with larger sample sizes, and is given by:

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Central Limit Theorem: Small samples

If n is small (rule of thumb for a single variable: $n < 30$)

- The sample mean is still unbiased.
- The formula for the standard deviation of the sampling distribution still holds ($\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}}$), but with a small n , the sampling distribution may be wide.
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$$P(\bar{x} > 7.5) = P(z > 1.826) = 0.0339$$

Example 2

Suppose average birth weight is $\mu = 7\text{lbs}$, and the standard deviation is $\sigma = 1.5\text{lbs}$.

What is the probability that a randomly selected baby will have a weight of 7.5lbs or more? What do you need to assume to answer this question?

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Example 3

- Suppose average birth weight of all babies is $\mu = 7\text{lbs}$, and the standard deviation is $\sigma = 1.5\text{lbs}$.
- Suppose you collect a sample of 30 newborn babies whose mothers smoked during pregnancy.
- Suppose you obtained a sample mean $\bar{x} = 5\text{ lbs}$. If you assume the mean birth weight of babies whose mothers smoked during pregnancy has the same sampling distribution as the rest of the population, what is the probability of getting a sample mean this low?

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That is, if smoking during pregnancy actually truly led to an average birth weight of 7 pounds (we began with this assumption), there was only a 0.000000000000014 (or 0.000000000014%) chance of getting a sample mean as low as six or lower.

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This is an extremely unlikely event if the assumption is true. Therefore it is likely the assumption is not true.

Statistical Hypotheses

- A **hypothesis** is a claim or statement about a property of a population.
 - Example: The population mean for income per household in the United States is \$45,000.
- A **hypothesis test** (or **test of significance**) is a standard procedure for testing a claim about a property of a population.
- Recall the example about birth weights with mothers who smoke during pregnancy.
 - Hypothesis: Smoking during pregnancy leads to an average birth weight of 7 pounds (same average as with mothers who do not smoke during pregnancy).

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Null and Alternative Hypotheses

- The **null hypothesis** is a statement that the value of a population parameter (such as the population mean) **is equal to** some value.
 - $H_0: \mu = 7.$
- The **alternative hypothesis** is an alternative to the null hypothesis; a statement that says a parameter **is different than** the value given in the null hypothesis.
- Pick *only one* of the following for your alternative hypothesis. Which one depends on your research question.
 - $H_a: \mu < 7.$
 - $H_a: \mu > 7.$
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- In hypothesis testing, assume the null hypothesis is true until there is strong statistical evidence to suggest the alternative hypothesis.
- Similar to an “innocent until proven guilty” policy.

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- The P-value of the test statistic, is the area of the sampling distribution from the sample result in the direction of the alternative hypothesis.
- Interpretation: If the null hypothesis is correct, then the p-value is the probability of obtaining a sample that yielded your statistic, or a statistic that provides even stronger evidence against the null hypothesis.
- The p-value is therefore a measure of **statistical significance**.
 - If p-values are very small, there is strong statistical evidence in favor of the alternative hypothesis.
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Single Mean T-Test

- Test whether the population mean is equal or different to some value.
- Uses the sample mean its statistic.
- T-test is used instead of Z-test for reasons you may have learned in a statistics class. Interpretation is the same.
- Parametric test that depends on results from Central Limit Theorem.
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 - Null: The population mean is equal to some specified value.
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Example Questions

- Suppose we have a dataset of individual schools and the average pay for teachers in each school, and the level of spending as a ratio of the number of students (spending per pupil).
 - Show some descriptive statistics for teacher pay and expenditure per pupil.
 - Is there statistical evidence that teachers make less than \$50,000 per year?
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Single Proportion T-Test

- **Proportion:** Percentage of times some characteristic occurs.
- Example: percentage of consumers of soda who prefer Pepsi over Coke.

$$\text{Sample proportion} = \frac{\text{Number of items that has characteristic}}{\text{sample size}}$$

- Example questions:
 - Are more than 50% of potential voters in Wisconsin most likely to vote for Donald Trump in the next presidential election?
 - Suppose typical brand-loyalty turn-over in the mobile phone industry is 15%. Is there statistical evidence that AT&T has brand-loyalty turnover more than 15%?
- You can alternatively just use a single mean test for a proportion, where the variable is binary (0,1) and can be treated as interval/ratio data.

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Difference in Means (Independent Samples)

- Suppose you want to know whether the mean from one population is larger than the mean for another.
- Independent samples means you have different individuals in your two sample groups.
- Examples:
 - Compare sales volume for stores that advertise versus those that do not.
 - Compare production volume for employees that have completed some type of training versus those who have not.
- Statistic: Difference in the sample means ($\bar{x}_1 - \bar{x}_2$).
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- Many examples include before/after tests for differences:
 - The Biggest Loser: Compare the weight of people on the show before the season begins and one year after the show concludes.
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 - Do students spend more time studying than watching TV?
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Dependent Samples - Paired Samples

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Correlation

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- A **correlation** exists between two variables when one of them is related to the other in some way, such that there is **co-movement**.
- The **Pearson linear correlation coefficient** is a measure of the strength of the linear relationship between two variables.
 - Null hypothesis: there is zero linear correlation between two variables.
 - Alternative hypothesis: there is a linear correlation (positive / negative / either) between two variables.
- **Spearman Rank Test**
 - Non-parametric test.
 - Behind the scenes - replaces actual data with their *rank*, compute the Pearson correlation using ranks.
 - Appropriate also for *ordinal data*.
 - Useful for nonlinear, monotonic relationships
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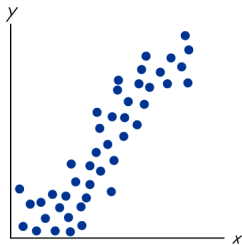
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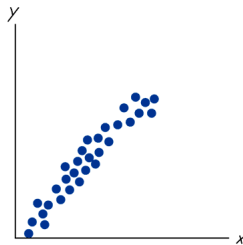
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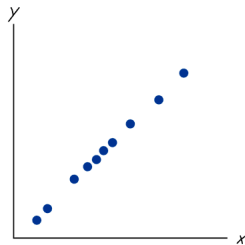
Positive linear correlation



(a) Positive correlation between x and y



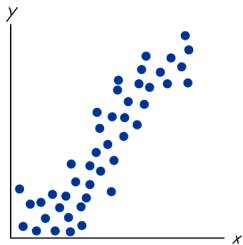
(b) Strong positive correlation between x and y



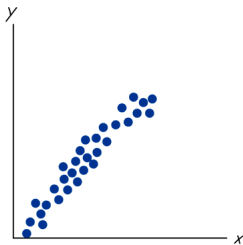
(c) Perfect positive correlation between x and y

- Positive correlation: two variables move in the same direction.
- Stronger the correlation: closer the correlation coefficient is to 1.
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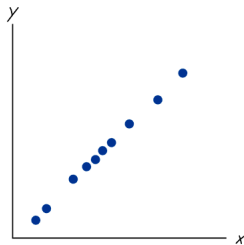
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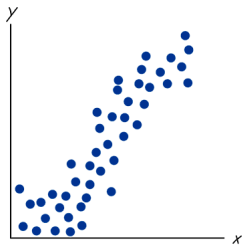
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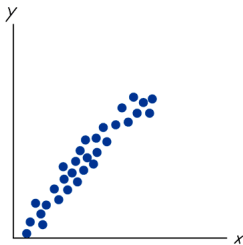
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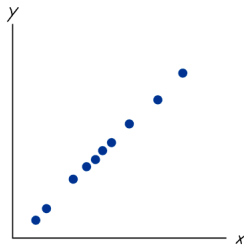
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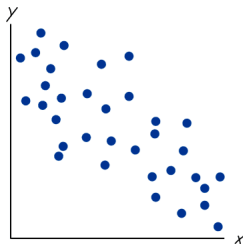
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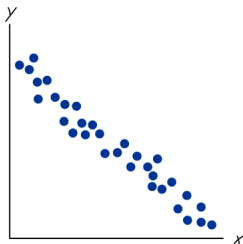
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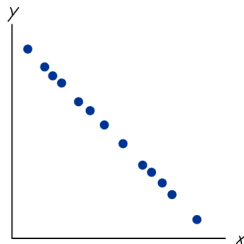
Negative linear correlation



(d) Negative correlation between x and y



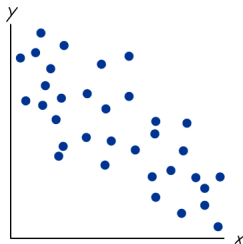
(e) Strong negative correlation between x and y



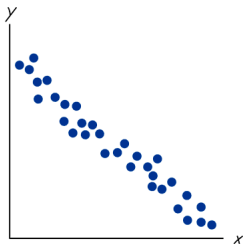
(f) Perfect negative correlation between x and y

- Negative correlation: two variables move in opposite directions.
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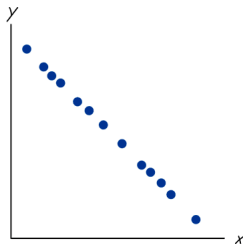
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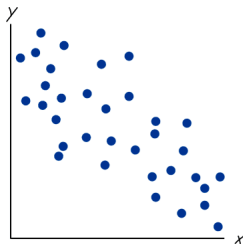
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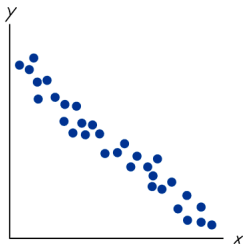
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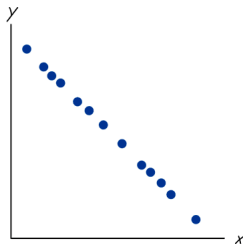
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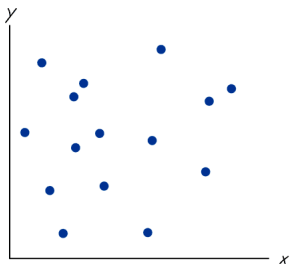
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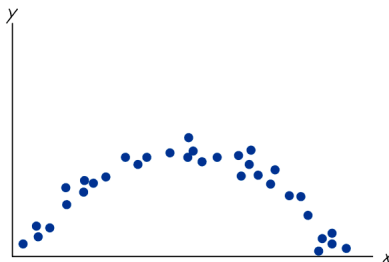
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No linear correlation



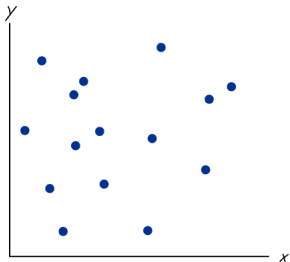
(g) No correlation between x and y



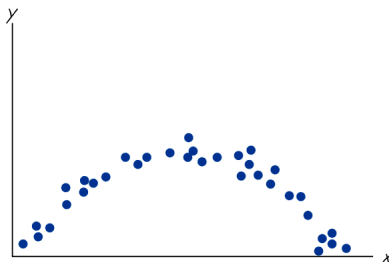
(h) Nonlinear relationship between x and y

- Panel (g): no relationship at all.
- Panel (h): strong relationship, but not a *linear* relationship.
 - Cannot use regular correlation to detect this.

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